

Common Reason for Social Behavior Failure: Appropriate behavior results in loss of desired activity (negatively punished)
Intervention Name: **Response Cards**

Brief Description

Response cards are cards or signs that may be held up by students in order to allow classwide responding.

What "Common Problems" Does This Address?

In a study comparing the effects of response cards to the traditional method of hand raising, Randolph (2007) found that the implementation of response cards produced increases in test achievement, quiz achievement, and class participation while reducing the amount of disruptive behavior. When response cards are implemented in the classroom, all students have the opportunity to respond to a question.

Procedures

1. Provide each student with a response card, marker and eraser.
2. Present a question to the class and cue the class to "Write the answer."
3. Give the students enough time to write the desired answer.
4. Tell the class to "Hold up your cards."
5. Scan the responses and provide feedback to all who are correct.
6. Tell the class to "Put down your cards."
7. Repeat steps 2-6.

Critical Components that must be implemented for intervention to be successful:
Students must have adequate knowledge of the material being asked.

Materials

- Response cards
- Markers
- Eraser (paper towel)

References

Randolph, J. J. (2007). Meta-analysis of the research on response cards: Effects on test achievement, quiz achievement, participation, and off-task Behavior. *Journal of Positive Behavior Interventions*, 9 (2), 113-128.