

30 MINUTE WEEKLY INTERVAL DATA SHEET

Student Name: _____ School: _____ Grade: _____

Observer(s): _____

Instructions: Write a definition of the target behavior below that is descriptive and specific. For each 30 min interval, circle "Y" (Yes) if the target behavior occurred during the interval and circle "N" (No) if the behavior did not occur during the interval. Circle "N/A" (Not available) if you could not observe the behavior because the student was not in class at that time.

Target Behavior:

From	To	Monday Date:	Tuesday Date:	Wednesday Date:	Thursday Date:	Friday Date:
7:00	7:30	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
7:30	8:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
8:00	8:03	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
8:30	9:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
9:00	9:30	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
9:30	10:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
10:00	10:30	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
10:30	11:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
11:00	11:30	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
11:30	12:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
12:00	12:30	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
12:30	1:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
1:00	1:30	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
1:30	2:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
2:00	2:30	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
2:30	3:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
3:00	3:30	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
3:30	4:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
4:00	4:30	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
4:30	5:00	Y N N/A	Y N N/A	Y N N/A	Y N N/A	Y N N/A
% of intervals		____ / ____ x 100 = _____ %	____ / ____ x 100 = _____ %	____ / ____ x 100 = _____ %	____ / ____ x 100 = _____ %	____ / ____ x 100 = _____ %

Calculate % of intervals with target behavior:

Divide the # of intervals circled "Y" (with problem behavior) by the total # of intervals collected ("Y" and "N" circled) and multiply by 100.

Example: 10 "y" intervals / 26 total "Y" and "N" intervals = .38 x 100 = 38% of 15 minute intervals with behavior.